



**EVALUATION OF GLASGOW HOUSING ASSOCIATION'S YOUTH
DIVERSIONARY PROGRAMME**

REPORT APPENDICES

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Appendix 1: Summary of GHA Youth Diversionary Projects funded by the GHA Wider Action Fund and Local Housing Organisations

Project Title & location	Type of activity	Target group	Good practice elements (number of elements)
Youth/Gang Diversionary Activity Pilot (NE/0031) Parkhead	Deliver alternative programme of activities (challenging and exploring lifestyle choices).	Gang members engaging in ASB in the area.	Longer term. Targeted at offenders. Clear objectives. Outreach, detached youth workers. Personal plan agreed with individuals. (5)
Operation Reclaim 5* (NE/0066) Red Road, Springburn, Royston, Robroyston, Sighthill	Coached sport/physical activity (football, dance, Nintendo etc). Volunteering, coaching badges, sessional working, employment training advice.	Aim to engage hard to reach young people who are at risk of engaging in ASB (12-21 years)	Can be long term. Streetwork and police referrals. Consult with young people to meet needs of target group. Progression path. Collaboration with various agencies. (5)
North Maryhill Youth Work Project (NW/0017) Wyndford, Maryhill and Summerston	Ideas for activities from yp. Events. Summer prog: Shakespeare street (environmental art, dance, Tai Kwon Do, badminton). Girls Allowed (physical activity) club. City style project (arts). Inter-generational project for mothers/daughters	Young people in downward spiral of non-achievement. 12-16 yr olds involved in ASB	Streetwork. Engage w yp to establish need for services, Youth Engagement Officer, established Youth Action Group. Personal development course. Volunteer programme. Local service delivery & capacity building. Link with other agencies. (5)
JA Youth Diversionary project (NW/0052) Drumchapel	Restorative Justice, cognitive behavioural therapy, victim awareness and empathy, Firereach, education, training, tenancy, parents, schooling	Six ring leader offenders identified by housing officers and police	Continue to engage with young people after 6wk programme. Targeted at offenders. Programme

Project Title & location	Type of activity	Target group	Good practice elements (number of elements)
	and environment.		tailored to needs of young people. Work on other aspects of young people's lives. Work in partnership other agencies. (5)
P8 (to be run by Youth Community Support Agency YCSA) (SO/0036) Shawbridge	Counselling approach listen to young people. Core programme but flexible. Structured personal development activities. Support towards education, training and employment. Longer-term support (volunteering, telephone counselling or employability support)	Aim to engage 40 young people (14-18 years) identified by school or street work (following year work with 10-13 yr olds).	10-15wk programme but longer 6 month-1year support. Target at-risk youth. Tailor programme to individual needs. Streetwork used to build good relationships. Young people to develop own personal development plan. Work on wider personal and social development. (5)
Fairbridge in Scotland (CW/0014) Citywide	Challenging activities and long term support	50 socially disaffected youth (13-16 years)	Can be longer term. Aims to be targeted. Clear objectives. Wider personal and social development. (4)
Young Possil Futures (NW/0046) Possilpark, Westercomon, Lambhill and Hamilton	Streetwork, drop-in informal chats and sessions (arts, sports, group work on drugs, alcohol, sexual health, teambuilding).	Under 12 years and over 12 years	Streetwork. Locally based. Young people on steering group. Link with other agencies (Public Reassurance Project). (4)
Integration Project (NE/0039)	Developed into FARE integration project, see below.		N/A see below

Project Title & location	Type of activity	Target group	Good practice elements (number of elements)
FARE Integration Project (NE/0056) Blairtummock, Moriehall, Rogerfield	Health, arts, education & lifelong learning; workshop on territorialism; after school sports, youth league, media project, outward bound projects +residential camp; go-kart league; mini-olympics; Operation Pheonix & Firereach. Bring people from rival areas into contact.	Aim to engage hard to reach young people who are at risk of engaging in gang fighting and ASB (8-25 years)	Streetwork (outreach sessions). Establishing Youth Action Groups. Personal and social development initiative (+Duke of Edinburgh, outward bound instructor courses). (3)
East End Housing Associations Youth Initiative (NE/0043) Different locations in East Glasgow	Identify and address gaps in youth service provision. Young East End Speaking Project.	Aim to engage young people at risk of engaging in ASB	Streetwork. Give young people a voice. Range of partners. (3)
TSYP Weekend Youth Provision (NW/0053)	Safe environment. Workshops on sexual health, relationships, alcohol and drug. Sports and outdoor programme.	Young people who are at risk of engaging in ASB (10-16 years)	Streetworkers. Young people identified by housing officers, tenants and police. (2)
Castlemilk South West Youth Project (SO/0012) Castlemilk, Holmbyre	Diversionary (games) detached streetwork. Develop activities, support and advice. October holiday programme (1 week)	9-12 and 12-16 year olds	Streetwork to identify needs. Youth Committee. (2)
SWAYED South West Area Youth Engagement and Diversion (SO/0031)	Sports (dance, football), arts, music, IT, drama, trips, movie nights. Info and advice. Issue based group work, trips and visits reward system	Young people	Streetwork. Joint working approach. (2)
LINKES youth project (NW/0032) Knights	Prog of activities (sports, arts, drama, other cultural activities). Issue based work. Tenancy sustainment programme.	12-16 and 16-25 year olds in one of first tenancies.	Consult young people about their needs, integrate young people into running of project. (1)

Project Title & location	Type of activity	Target group	Good practice elements (number of elements)
Toonspeak Young People's Theatre (youth drama) (NW/0047) Milton	Drama workshops	11-24 year olds	Opportunities for future development. (1)
Get into SHAPE at the Brunswick NE/0029 Balornock, Barmulloch, Greater Springburn	Awareness raising workshops, visual arts project to reduce vandalism and outward bound.	Young people (8-18 years)	None (0)
Calvay Youth Learning Project (NE/0055) Step forward LHO	IT and software games (e.g. music preparation). Design and decorate youth space.	Aim to engage hard to reach young people who are at risk of engaging in ASB (5-18 years)	None (0)
Whiterose Youth Project (NE/0070) Crossview	Youth workers issue based work (drugs, territorialism, gang fighting, fire-rasing, vandalism, racism)	Older youths gathering in vicinity of Community Hall	None (0)
Queensland Drive Youth and ICT facility (SO/0051) Cardonald Triangle	Create a community learning and managed youth facility. Drop-in, issue based work, sports, arts, drama, youth club.	Local residents of all ages	None (0)
Kicks and tricks Street football (SO) Govan	Portable soccer arena system for Govan		None (0)
Drumchapel winter festival 07 (NW)	Bonfire night one off community safety event		None (0)
Rangers Community safety pilot (CW 0030) areas around the city	Football and dance	Young people who are at risk of engaging in ASB (12-18 years)	None (0)

Appendix 2: Interview schedule: Young Person's Development Programme Participants (OR)

Welcome & introductions	Introduce self and topic – want to understand more about projects like this from young people like you who are involved. Explain & sign consent form if necessary
So what are you up to at the moment?	Start tape recorder. School/ training/ working /nothing?
So how long ago did you start coming to OR?	
Before you started coming to OR what did you do during the day and in the evenings and weekends?	Stay at home? Go to friends' houses? Go to the cinema concerts or anything? Go to a youth club? Hang about in the street? How often? Less than once a month? at least once a month? at least once a week? most days?
Thinking back to the few months before you started coming to OR did you take of these things and how often?	Show list: smoke cigarettes, drink alcohol, take any of these drugs? Less than once a month? at least once a month? at least once a week? most days?
Over the few months you started coming to OR how often did you do any of these things?	Show list of offences Less than once a month? at least once a month? at least once a week? most days?
Can you talk me through what OR involves? What has the volunteer development programme involved for you?	What do you do? See below advice support referrals skills courses employment outcomes
Have you been given any advice by the staff?	What kind of advice? Probe with examples*
Have you been given any help or support by the staff?	What kind of support? Probe with examples* Encouraged or supported in relation to education, training or employment?
Were there any services or organisations the staff referred you on to?	What service/organisation was that? Probe with examples*
Would you say any of your skills have improved?	Probe: e.g. personal and life skills, literacy and numeracy skills, vocational skills
Have you started any courses/ training /employability programmes or jobs...	what courses/job? When? How did that happen? Or do you feel you are any better prepared for any of

since your involvement with OR?	these things?
Since you started coming to OR what have you been doing during the day and in the evenings and weekends?	Stay at home? Go to friends' houses? Go to the cinema concerts or anything? Go to a youth club? Hang about in the street? How often? Less than once a month? at least once a month? at least once a week? most days?
Since you started coming to OR how often have you been taking each of these things?	Show list smoke cigarettes, drink alcohol, take any of these drugs? Less than once a month? at least once a month? at least once a week? most days?
Since you started coming to OR how often have you been doing any of these things?	Show list of offences Less than once a month? at least once a month? at least once a week? most days?
Tell me about your attitude to offending...	Has it changed in any way? <i>how did that happen?</i> Did the project challenge your attitude to your offending?
Tell me what you think of OR, good or bad?	Do you think anything good has come out of it for you or anyone else? Participants (behaviour, health, education, employment) Community (safety? Relations btn diff groups) If you could is there anything you would change about the project to improve it?
Any other comments to make about the project?	

Appendix 3: Interview schedule: Young Person's Development Programme Participants (P8)

<p>1. Welcome & introductions</p> <p>So what are you up to at the moment?</p>	<p>Introduce self and topic – want to understand more about projects like this from young people like you who are involved. Explain & sign consent form if necessary Start tape recorder. /What were you doing this year? (School/ training/ working /nothing)?</p>
<p>So how did you come to be involved in P8?</p>	<p>Who referred by? When?</p>
<p>Before you started coming to P8 what did you do during the day and in the evenings and weekends?</p>	<p>School /training /job? stay at home? Go to friends' houses? Go to the cinema concerts or anything? Go to a youth club? Hang about in the street? How often? Less than once a month? at least once a month? at least once a week? most days?</p>
<p>Thinking back to the few months before you started coming to P8 did you take of these things and how often?</p>	<p>Show list: smoke cigarettes, drink alcohol, take any of these drugs? Less than once a month? at least once a month? at least once a week? most days?</p>
<p>Over the few months you started coming to P8 how often did you do any of these things?</p>	<p>Show list of offences Less than once a month? at least once a month? at least once a week? most days?</p>
<p>Can you talk me through what P8 involves?</p>	<p>What do you do? Activities? What modules/ workshops /group work? One-to-ones?</p>
<p>Have you been given any advice by the staff?</p>	<p>What kind of advice? Probe with examples*</p>
<p>Have you been given any help or support by the staff?</p>	<p>What kind of support? Probe with examples* Encouraged or supported in relation to education, training or employment?</p>
<p>Were there any services or organisations the staff referred you on to?</p>	<p>What service/organisation was that? Probe with examples*</p>
<p>Would you say any of your skills have improved?</p>	<p>Probe: e.g. personal and life skills, literacy and numeracy skills, vocational skills</p>
<p>Have you started any courses/ training /employability programmes or jobs... since your involvement with P8?</p>	<p>What courses/job? When? How did that happen? Or do you feel you are any better prepared for any of these things?</p>

<p>Since you started coming to P8 what have you been doing during the day and in the evenings and weekends?</p>	<p>School /training /working? Stay at home? Go to friends' houses? Go to the cinema concerts or anything? Go to a youth club? Hang about in the street? How often? Less than once a month? at least once a month? at least once a week? most days?</p>
<p>Since you started coming to P8 how often have you been taking each of these things?</p>	<p>Show list smoke cigarettes, drink alcohol, take any of these drugs? Less than once a month? at least once a month? at least once a week? most days?</p>
<p>Since you started coming to P8 how often have you been doing any of these things?</p>	<p>Show list of offences Less than once a month? at least once a month? at least once a week? most days?</p>
<p>Tell me about your attitude to offending...</p>	<p>Has it changed in any way? <i>how did that happen?</i> Did the project challenge your attitude to your offending?</p>
<p>Tell me what you think of P8, good or bad?</p>	<p>Do you think anything good has come out of it for you or anyone else? Participants (behaviour, health, education, employment) Community (safety? Relations between diff groups) If you could is there anything you would change about the project to improve it?</p>
<p>Any other comments to make about the project?</p>	

Appendix 4: Participant Focus Group topic guide (OR)

<p>1. Welcome & introductions 5 mins</p> <p>So how long have you all been coming to OR?</p>	<p>Introduce self and topic – want to understand more about projects like this from young people like you who are involved</p> <p>Confidentiality and tape recorder explain & sign consent form if necessary</p> <p>Can I just tell you a bit about the discussion....</p> <p>A discussion, please all join in</p> <p>No right or wrong answers, ok to disagree –want to hear all your views</p> <p>Respect others' views, don't interrupt</p> <p>Start tape recorder</p>
<p>2. So tell me about what you guys do in your spare time? 5 mins</p>	<p>Has this (your lifestyle) <i>changed at all?</i> in the last... ./ (before-now)</p> <p><i>How?</i></p> <p><i>Why</i> do you think that is? (since you started coming to OR?)</p> <p>How healthy do you feel? (has that changed?)</p>
<p>3. Where do you live and Tell me what you think about your area? 5 mins</p>	<p>How positive or negative do you feel about this area? <i>Has this changed?</i></p> <p>How safe do you feel? (Are you afraid of going out at night or being a victim of crime?) Who and what are you afraid of? <i>Has that changed?</i></p> <p><i>How? Why</i> do you think that is? (since OR?)</p>
<p>4. Let's talk about the different groups who live in your area and how they get on with each other? 2 mins</p>	<p>Tell me about relations between ethnic minority and other residents? (positive/negative)</p> <p><i>Has this changed? How? Why</i> do you think that is? (since OR?)</p>
<p>5. Let's talk about whether you guys spend time with young people from neighbouring areas? 5 mins</p>	<p>Tell me about whether you spend time in neighbouring areas?</p> <p>... about whether young people fight with people from neighbouring areas?</p> <p>Has that (territorialism) <i>changed? How? Why</i> do you think that is? (since OR?)</p>
<p>6. Tell me how you feel about the police? 2mins</p>	<p><i>Has that changed? How? Why</i> do you think that is? (since OR?)</p>

<p>7. Can you talk me through what OR involves for you guys? 2 mins</p>	<p>What do you do?</p>
<p>9. Tell me what you think of OR, good or bad? 10 mins</p>	<p>Let's talk about anything good that you think has come out of OR for you guys or anyone?</p> <p>For participants? Lifestyle /getting in trouble less? Health /fitness /smoking drinking drug use? School /training /employment?</p> <p>For the community? Safety? Relations between groups?</p> <p>What would you change about OR to improve it if you could?</p>
<p>Any other comments to make about OR?</p>	

Appendix 5: Participant questionnaire (OR)



Evaluating Youth Diversionary Projects in Glasgow

OR 5* Participant Survey

Please make sure you have read an **information sheet** and **signed a consent form** before filling this in.

Do not write your name anywhere on the questionnaire
All of the answers you give are totally **confidential** -they will not be looked at by anyone apart from the research team.

Please **read each question carefully** and **follow the** instructions about how many boxes to tick and when to write something in.

This is not like a test, **there are no right or wrong answers. We are interested in your experiences.** This questionnaire asks about both positive and less positive activities that you may or may not have been involved in.

If you **need help** or have **any questions** just **ask the researcher**

After you have filled in this questionnaire please hand it back **to the researcher** to take away.

1 ABOUT YOU

1.1 Are you (Please tick ✓)

Male	<input type="checkbox"/>
Female	<input type="checkbox"/>

1.2 What age are you?

1.3 How would you describe your citizenship? (Please tick ✓ one box)

British	<input type="checkbox"/>
Citizen of another EU country	<input type="checkbox"/>
Refugee	<input type="checkbox"/>
Asylum seeker	<input type="checkbox"/>
Other	<input type="checkbox"/>
If other, please say what _____	

1.4 How would you describe your ethnic background? (Please tick ✓ one box)

White	<input type="checkbox"/>
Mixed	<input type="checkbox"/>
Asian or Asian British	<input type="checkbox"/>
Black or Black British	<input type="checkbox"/>
Any other ethnic group	<input type="checkbox"/>
If other, please say what _____	

2 BEFORE Operation Reclaim

2.1 How long have you been coming to Operation Reclaim?

(Please tick ✓ one box)

Less than a month	
Less than three months	
Less than a year	
Less than two years	
More than two years	

Please try and think back to the time before you started coming to Operation Reclaim

2.3 During the 3 months before you started coming to Operation Reclaim how often did you do the following things in the evenings or at weekends?

(Please tick ✓ one box on every line)

	Never	less than once a month	at least once a month	at least once a week	most days
Stay at home?					
Go to friends' houses?					
Go to the cinema /concerts etc?					
Go to youth clubs?					
Hang about in the street?					
Spend time in neighbouring areas?					
Spend time with young people from neighbouring areas?					
Fight with young people from neighbouring areas?					
Spend time with young people from different ethnic backgrounds?					

2.5 During the 3 months before you started coming to Operation Reclaim how often if at all did any of the following things happen to you?

(Please tick ✓ one box on every line)

	Never	less than once a month	at least once a month	at least once a week	most days
Anyone threatened to hurt you? (don't include brothers or sisters)					
Anyone hurt you by hitting, kicking or punching you? (Don't include brothers or sisters)					
Anyone hurt you with a weapon? (don't include brothers or sisters)					
Anyone stole something of yours that you left somewhere?					
Anyone used threats or force to steal or try to steal something from you?					
Anyone picked on you because of your race or skin colour?					

2.6 During the 3 months before you started coming to Operation Reclaim how often if at all did you use any of these substances?

(Please tick ✓ one box on every line)

	Never	less than once a month	at least once a month	at least once a week	Most days
Cigarettes or roll-ups					
Alcohol (beer, cider, spirits, wine etc.)					
Cannabis (hash, marijuana, weed, blow, dope)					
Any 'other' drugs (e.g. speed, ecstasy, cocaine, heroin, magic mushrooms, LSD, poppers, ketamine, valium, temazepam, glue, gas or other solvents)					
if you have used any of these 'other' drugs or something else please say what drugs..... _____					

2.7 During the 3 months before you started coming to Operation Reclaim how often did you do each of these things?

(Please tick ✓ one box on every line)

	Never	less than once a month	at least once a month	at least once a week	most days
Write or spray paint on or damage or destroy property that did not belong to you?					
Loud, rowdy or unruly in a public place so that people complained or got you into trouble?					
Steal something from a shop or store?					
Break into a car or van or house or building to try and steal something out of it?					
Hit, kick, punch or attack someone with the intention of really hurting them? (don't include brothers, sisters or play fighting)					
Carry a knife or other weapon with you?					

3 ABOUT Operation Reclaim

3.1 How often do you come to Operation Reclaim?

(Please tick ✓ one box)

Less than once a month	
At least once a month	
At least once a week	
Most days	

3.2 How satisfied are you with the activities provided by Operation Reclaim?

(Please tick ✓ one box)

Extremely dissatisfied	
Dissatisfied	
Satisfied	
Extremely satisfied	

3.3 What activities have you taken part in as part of Operation Reclaim?

(Please tick ✓ as many boxes as apply)

Football	
Cricket	
Basketball	
Rounders	
Athletics	
Dance	
Music (DJ)	
Guitar	
Drama	
Indoor games	
Nintendo Wii	
Other, please say what	

3.4 Do you agree with the following statements?

(Please tick ✓ one box on each line)

	Yes	No
Staff asked you about what you would be interested in doing as part of Operation Reclaim?		
Your wishes were taken into account?		

3.5 Have you ever been given information or advice by staff at Operation Reclaim on any of these things? (Please tick ✓ as many boxes as apply)

Sport/Exercise	
Health	
Diet /nutrition	
Community safety	
Literacy and numeracy	
Learning /training	
Employment	
Other, please say what	

Not been given information or advice	
Not required advice or information	

3.6 Have you ever been given help or support by staff at Operation Reclaim with any of these things?

(Please tick ✓ as many boxes as apply)

With school issues	
With employment opportunities	
With getting on with or understanding other young people	
With family issues	
Other, please say what	

Not been given help or support	
Not required help or support	

3.7 Have staff at Operation Reclaim ever referred you on to any of these services?

(Please tick ✓ as many boxes as apply)

Sports clubs	
Local leisure centre	
Art groups	
Youth Health Service	
Glasgow North Regeneration Agency	
Learning /training programmes	
Police	
Other, please say what	

Not been referred anywhere	

3.8 Since you started coming to Operation Reclaim have you done any of these things?

(Please tick ✓ as many boxes as apply)

Done work experience	
Received a coaching certificate	
Started a new course	
Started a new job	
Participated in the Operation Reclaim Volunteer Development Programme	
Other, please say what	

Not done any of these things	

3.9 How satisfied with are you with your experience of these adult members of Operation Reclaim staff?

(Please tick ✓ one box on every line)

	Very dissatisfied	Dissatisfied	Satisfied	Extremely satisfied
Coaching staff				
Centre staff				
Police				

3.10 Is there anything you would change about Operation Reclaim?

(Please tick ✓ either Yes or No)

Yes	No

If yes please say **what** or add any **other comments** you wish to make about the project, **good or bad**

4 NOW TELL ME ABOUT WHAT YOU ARE DOING AT THE MOMENT...

This section is about what you have been doing since you started coming to Operation Reclaim

4.1 Since you started coming to Operation Reclaim how often have you been doing the following things in the evening and weekends?

(Please tick ✓ one box on every line)

	Never	less than once a month	at least once a month	at least once a week	most days
Stay at home?					

Go to friends' houses?					
Go to the cinema /concerts etc?					
Go to youth clubs?					
Hang about in the street?					
Spend time in neighbouring areas?					
Spend time with young people from neighbouring areas?					
Fight with young people from neighbouring areas?					
Spend time with young people from different ethnic backgrounds?					

4.1 Since you started coming to Operation Reclaim how often have the following things happened to you?

(Please tick ✓ one box on every line)

	Never	less than once a month	at least once a month	at least once a week	most days
Anyone threatened to hurt you? (don't include brothers or sisters)					
Anyone hurt you by hitting, kicking or punching you? (Don't include brothers or sisters)					
Anyone hurt you with a weapon? (don't include brothers or sisters)					
Anyone stole something of yours that you left somewhere?					
Anyone used threats or force to steal or try to steal something from you?					
Anyone picked on you because of your race or skin colour?					

4.3 Since you started coming to Operation Reclaim how often have you used any of these substances?

(Please tick ✓ one box on every line)

	Never	less than once a	at least once a month	at least once a week	Most days

		month			
Cigarettes or roll-ups					
Alcohol (beer, cider, spirits, wine etc.)					
Cannabis (hash, marijuana, weed, blow, dope)					
Any 'other' drugs (e.g. speed, ecstasy, cocaine, heroin, magic mushrooms, LSD, poppers, ketamine, valium, temazepam, glue, gas or other solvents)					
if you have used any of these 'other' drugs or something else please say what drugs.....					

4.4 Since you started coming to Operation Reclaim how often have you been doing each of these things?

(Please tick ✓ one box on every line)

	Never	less than once a month	at least once a month	at least once a week	most days
Write or spray paint on or damage or destroy property that did not belong to you?					
Loud, rowdy or unruly in a public place so that people complained or got you into trouble?					
Steal something from a shop or store?					
Break into a car or van or house or building to try and steal something out of it?					
Hit, kick, punch or attack someone with the intention of really hurting them? (don't include brothers, sisters or play fighting)					
Carry a knife or other weapon with you?					

4.6 Have any of these things changed since you started coming to Operation Reclaim?

(Please tick ✓ one box on every line)

	Got worse	Stayed the same	Got better
How healthy I feel has...			
My optimism and confidence about the future has...			
How I feel about my neighbourhood has...			
How safe I feel has...			
My opinion of the Police has...			

**THANK YOU VERY MUCH!
NOW PLEASE GIVE THE QUESTIONNAIRE BACK TO THE RESEARCHER**

Appendix 6: TOPIC GUIDE FOR FOCUS GROUPS WITH RESIDENTS (P8)

<p>1. Welcome & introductions 5 mins</p>	<p>Introductions and background: how long tenants have lived in this area, their house type Introduce topic – problems in residents' local area Explain & sign consent form</p>
<p>2. How do you feel about this area? 5 mins</p>	<p>Probe: how positive or negative do you feel about this area? Has how you feel changed over the last year/few years? How has the area changed? Why do you think that is? Participants have more confidence in the area or no difference?</p>
<p>3. What are the different groups who live in this area and how do they get on with each other? 15 mins</p>	<p>Tell me about relations between ethnic minority and other residents? (positive/negative) Follow-up: Has this changed over the last year/few years? (more tolerance between communities; more community cohesion?) Probe: How has this changed? Why do you think that is?</p>
<p>4. How safe do you think this area is? 15 mins</p>	<p>How safe do you feel in this area? Has this changed over the last year/few years? How has this changed? Why do you think that is?</p> <p>How do you feel about going out at night? Probe: are you afraid of going out at night? Or being a victim of crime? Has this changed over the last year/few years? How has this changed? Why do you think that is? Prompt – who and what are you afraid of?</p>

<p>5. Tell me about this area: Tell me about young people in this area? How involved are young people in anti-social or criminal behaviour? 15 mins</p>	<p>What do they do? Do they participate in or contribute to any activities or groups in the area? (See if participants bring up any positive things about young people in the area?)</p> <p>Probe: Youth 'hanging about'? Vandalism? Drug and alcohol use?</p> <p>Do you think this has changed over the last few years? Probe: How has it changed? Why do you think that is?</p> <p>Do young people spend time with people from neighbouring areas? Do they spend time in neighbouring areas? Do they fight with people from neighbouring areas? Follow-up: Has this (territorialism) changed over the last year/few years? How has this changed? Why do you think that is? <i>(Is the area more cohesive, is there more opportunity for social interaction between groups, is there any feeling of (increased) confidence in the area?)</i></p> <p>Tenants had specifically mentioned issues around Shawbridge shopping centre and Shawbridge Corridor, citing it as the 'hotspot' of disorder.</p> <p>Do participants agree? Examples of disorder Probe: used for gang fighting? Used for other things? Follow-up: Has this changed over the last year/few years? How has it changed? Why do you think that is?</p>
<p>6. P8</p>	<p>Can participants name any initiatives taking place in their communities to tackle anti-social behaviour in young people? If so elicit what participants know: what do the initiatives do, where are they, who are they aimed at, activities available, any experience of people going to them, name of the initiative.</p> <p>If not, introduce P8, explain objectives etc (below)</p>

Appendix 7: DRAFT TOPIC GUIDE FOR FOCUS GROUPS WITH RESIDENTS (OR: Red Road)

<p>1. Welcome & introductions 5 mins</p>	<p>Introductions and background: how long tenants have lived in this area, their house type Introduce topic – problems in residents' local area Explain & sign consent form</p>
<p>2. How do you feel about this area? 5 mins</p>	<p>How positive or negative do you feel about this area? Has how you feel changed over the last few years? (since June 2004) How has it changed? Why do you think that is?</p>
<p>3. How safe do you think this area is? 15 mins</p>	<p>How safe do you feel in this area? Has this changed over the last few years? How has this changed? Why do you think that is? (since June 2004)</p> <p>How do you feel about going out at night? Probe: are you afraid of going out at night? Or being a victim of crime? Follow-up: Has this changed over the last few years? (since June 2004) How has this changed? Why do you think that is? Prompt- who and what are you afraid of?</p>
<p>4. Tell me about this area: Tell me about young people in this area?</p> <p>How involved are young people in anti-social or criminal behaviour? 15 mins</p>	<p>What do they do? Do they participate in or contribute to any activities or groups in the area? (See if participants bring up any positive things about young people in the area?)</p> <p>Probe: Youth 'hanging about'? Vandalism? Drug and alcohol use? Do you think this has changed over the last few years? Probe: How has it changed? (since June 2004) Why do you think that is?</p> <p>Do young people spend time with people from neighbouring areas? Do they spend time in neighbouring areas? Do they fight with people from neighbouring areas? Has this (territorialism) changed over the last few years? How has this changed? Why do you think that is?</p>

	<p>Tell me about the Red Road Recreation Ground What is it used for? (see if positive things come up) Probe: used for gang fighting? Used for other things? Follow-up: Has this changed over the last few years? How has it changed? Why do you think that is? <i>Police stats state territorial gang violence has almost been eliminated and gang members have participated in the programme; young people also jointly participate in sports tournaments</i></p>
<p>5. What are the different groups who live in this area and how do they get on with each other? 15 mins</p>	<p>Probe: Tell me about relations between ethnic minority and other residents? (positive/negative) Follow-up: Has this changed over the last few years? Probe: How has it changed? Why do you think that is? (since June 2004) <i>Evaluation found that there are young people from over 20 countries registered for the programme between Sighthill and Red Road sites.</i></p> <p>What about police-community relations: Follow-up: Has this changed over the last few years? How has this changed? Why do you think that is? (Since June 2004) <i>Evaluation has found that the programme appears to have improved community relations with the police</i></p>
<p>6. Operation Reclaim</p>	<p>Can participants name any initiatives taking place in their communities to tackle anti-social behaviour in young people? If so elicit what participants know: what do the initiatives do, where are they, who are they aimed at, activities available, any experience of people going to them, name of the initiative.</p> <p>If not, introduce OR, explain objectives etc (below)</p>

Appendix 8: Interview schedule for stakeholders (OR)*

What has your engagement with OR involved?

Tell me about young people in this area... what do they do?

Probe: Participate in/contribute to activities/groups in area?

Follow-up: How involved are young people in anti-social /criminal behaviour?

Probe: hanging about, vandalism, drug use/alcohol use?

What types of young people get involved in OR?

Probe: are those who participate what you would call 'disaffected' young people and/or involved in offending?

Follow-up: thinking of the young people in the area who are most involved in offending, does OR manage to engage with them?

What were the expected outcomes of OR?

What do you think are the actual outcomes of OR?

Probe: for the young people? For residents? For organisations working in the area?

Follow-up: *How* does it achieve that?

What does the OR project involve?

What do they do with young people?

Tell me about what the local recreation ground is used for? (say where?)

Probe: is it used for gang fighting? Used for anything else?

Follow-up: has its use changed? (over the last year/few years)

How? Why do you think that is? (OR have an impact?)

Do local young people spend time with others from neighbouring areas?

Probe: in neighbouring areas? Do they fight with people from neighbouring areas?

Follow-up: has any of this (territorialism) changed?

How? Why do you think that is? (OR have an impact?)

Tell me about the different groups who live in this area and how they get on?

Probe: How are relations between ethnic minority communities (AS/R) and other residents?

Follow-up: has any of this changed?

How? Why do you think that is? (OR have an impact?)

Tell me about anti-social behaviour /youth crime/disorder (street drinking, vandalism, gang fighting, violence) in the area?

Follow-up: have these levels changed?

Probe: When? (on the nights OR is on or all?)

How? Why do you think that is? (Do you think OR may have impacted on this?)

Follow-up: do you think we can expect a project like this to achieve such an outcome?

Tell me about the local costs of anti-social behaviour /crime to the LHO/Police?

Follow-up: has this changed?

How? Why do you think that is? (Do you think OR may have impacted on this?)

Please tell me about police-community relations?

Follow-up: Do you think these have changed?

How? Why do you think that is? (OR impacted on this?)

Key elements of the programme that enabled it to achieve these outcomes?

If you had the chance would you do anything differently?

How?

Probe: Does the project have any difficulties?

Anything else you'd like to say... good or bad?

** A similar schedule was adapted and used for stakeholders in the JA and P8 projects*

Appendix 9: Characteristics of participant questionnaire respondents (OR)

	%	N
Sex		
Male	81.8	45
Female	18.2	10
Total	100.0	55
Citizenship		
British	77.4	41
Citizen of another EU country	3.8	2
Refugee	13.2	7
Asylum seeker	5.7	3
Other	-	-
Total	100.0	53
Age		
Under 16	71.7	33
16 and over	28.3	13
Total	100.0	46
Mean age: 14.7	100.0	46
Ethnicity		
White	65.5	38
Mixed	1.7	1
Asian or Asian British	8.6	5
Black or Black British	20.7	12
Any other ethnic group	3.4	2
Total	100.0	58

Attendance at OR project	%	N
Since when people have had contact with OR		
Less than a month	14.8	9
Less than three months	1.6	1
Less than a year	27.9	17
Less than two years	24.6	15
More than two years	31.1	19
Total	100.0	61
How often people come to OR		
Less than once a month	10.2	6
At least once a month	-	-
At least once a week	5.1	3
Most days	84.7	50
Total	100.0	59

Appendix 10: Activities in OR (reported by questionnaire respondents)

Type of activity:	Percentage of respondents (n=62)
Football	87%
Rounders	29%
Basketball	28%
Cricket	26%
Nintendo Wii	21%
Indoor games	13%
Dance	11%
Athletics	10%
Music (DJ)	5%
Guitar	5%
Drama	5%
Other	8%

Appendix 11: Information/advice, help/support, referrals provided for OR participants (Questionnaire data, n=63)

Type of information/advice received:	% OR questionnaire respondents	n
Sport/exercise	83%	52
Health	42%	52
Diet/nutrition	21%	52
Community safety	29%	52
Literacy and numeracy	4%	52
Learning/training	31%	52
Employment	12%	52
Other	-	62
No information/advice given	13%	53
No information/advice wanted	10%	62

Type of help/support received:	% OR questionnaire respondents	n
Socialising with other young people	22%	45
School issues	18%	45
No help/support given	13%	53
Employment opportunities	11%	45
Family issues	9%	45
Other	-	62
No help/support wanted	35%	62

Referrals to other services	% OR questionnaire respondents	n
Sports clubs	72%	51
Local leisure centre	22%	51
Youth Health Service	20%	51
Learning/training programmes	18%	51

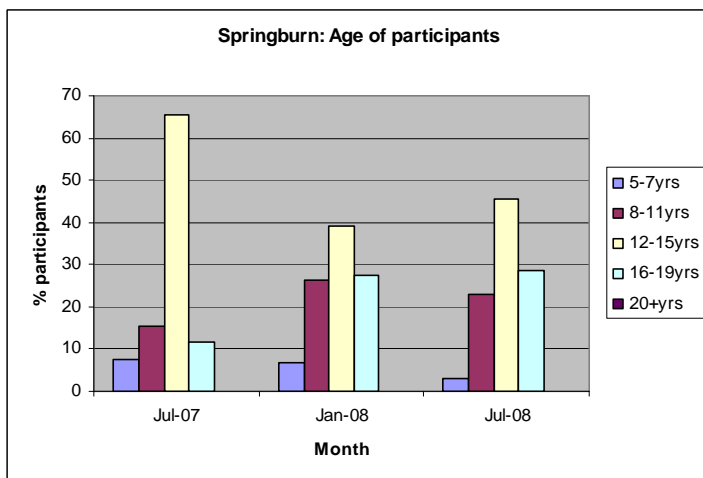
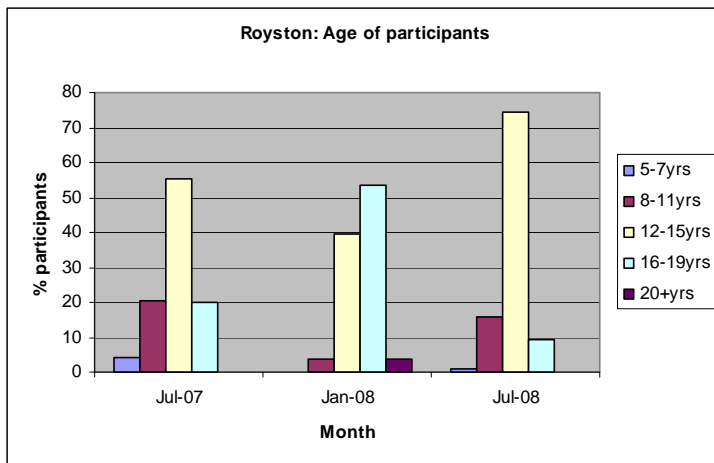
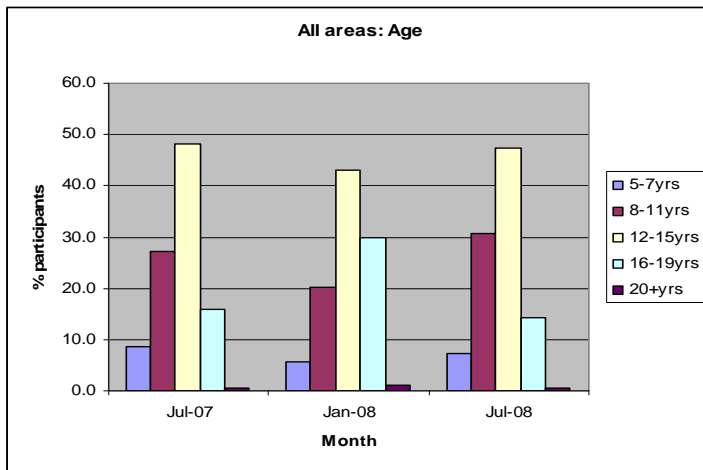
Art groups	14%	51
Police	14%	51
Glasgow North Regeneration Agency	6%	51
Other	-	62
No referral made	22%	51

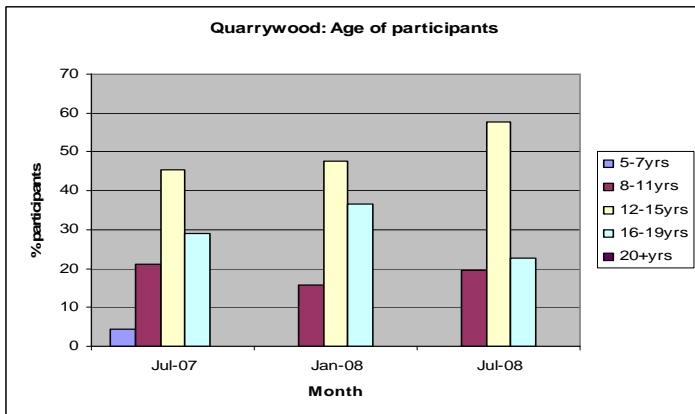
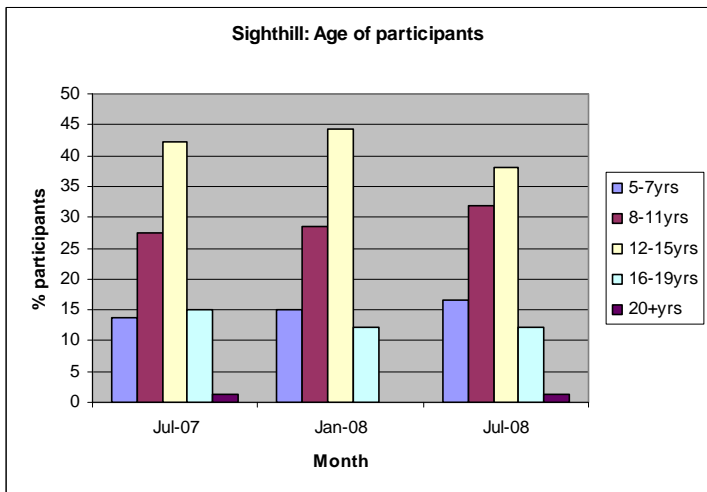
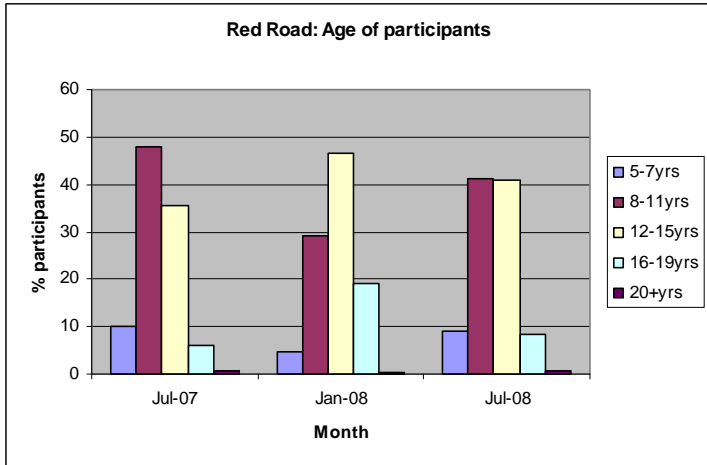
Appendix 12: Participants' reports of use of leisure time and involvement in violent and anti-social behaviour before and after attending Operation Reclaim (Questionnaire data)

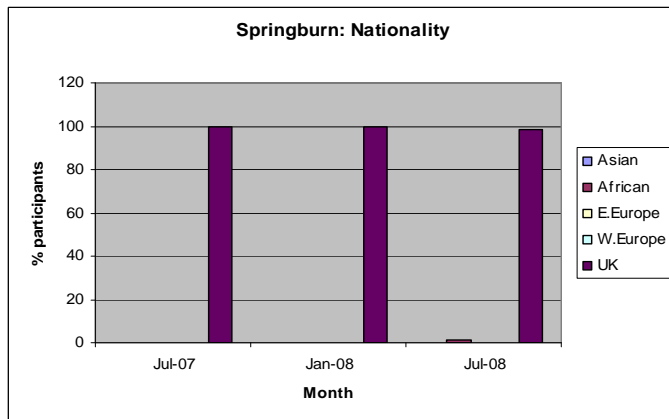
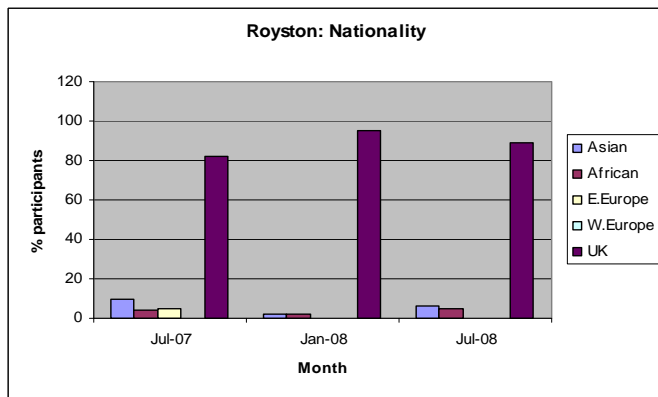
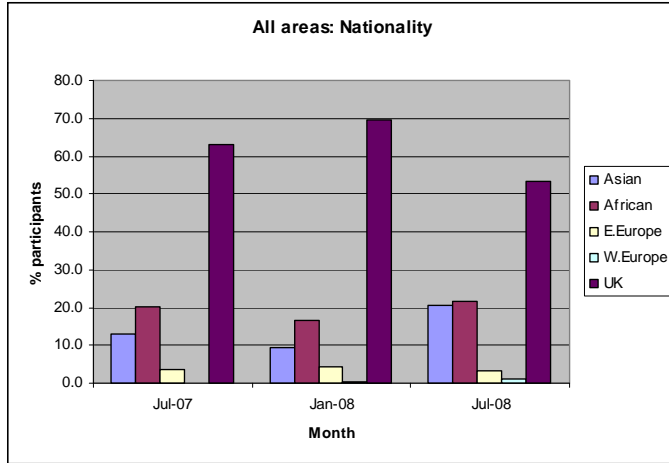
	% of sample - BEFORE attending OR	% of sample - AFTER attending OR	Difference in proportion of sample reporting specified activities before & after attending Operation Reclaim	
Use of leisure time (weekly or more)			Difference	95% CI
Stayed at home (n=47)	60.4	43.4	-17.0	-28.8 to -4.2
Went to friend's houses (n=43)	61.2	53.1	-8.2	-18.7 to +2.8
Went to cinema/concerts etc (n=38)	27.3	25.0	-2.3	-11.6 to +7.0
Went to youth clubs (n=43)	46.9	46.9	0	-10.9 to +10.9
Hung about in street (n=40)	53.3	48.9	-4.4	-17.1 to +8.5
Experience of violent/anti-social activities (weekly or more)			Difference	95% CI
Fought with young people from neighbouring areas (n=41)	10.9	15.2	+4.3	-6.8 to +15.6
Have been hurt by using violence (n=44)	5.8	5.8	0	-6.9 to +6.9
Have been stolen from under threat/with force (n=46)	3.8	5.8	+1.9	-3.9 to +8.6
Involved in stealing (n=46)	3.9	5.9	+2.0	-4.0 to +8.7
Involved in violence (n=46)	7.5	5.7	-1.9	-9.5 to +5.3
Involved in vandalism (n=47)	9.6	5.8	-3.8	-12.2 to +3.9
Involved in breach of the peace (n=46)	9.8	5.9	-3.9	-12.4 to +3.9
Carried knife/other weapon (n=42)	4.3	2.1	-2.1	-9.6 to +4.4

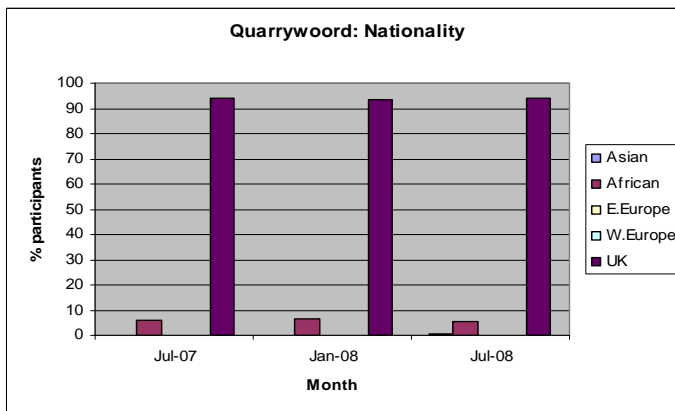
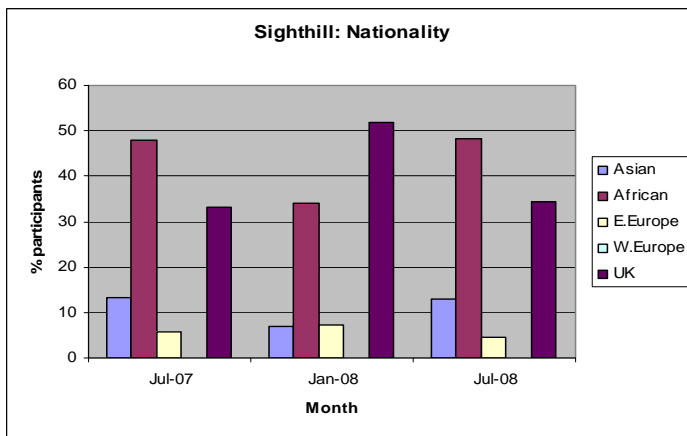
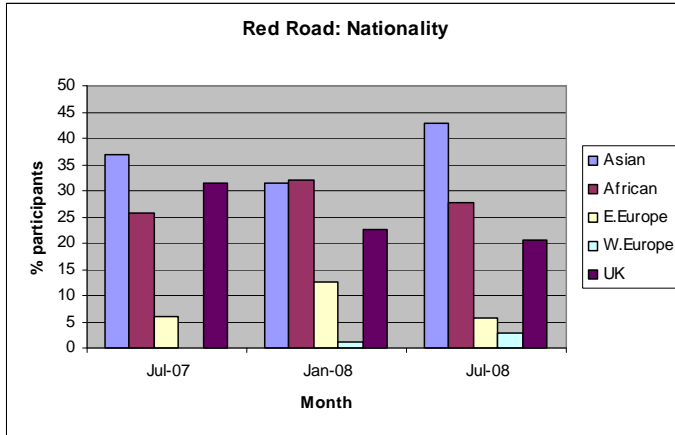
Use of alcohol/cigarettes/drugs (weekly or more)			Difference	95% CI
Drank alcohol (n=46)	23.5	15.7	-7.8	-15.6 to -0.7
Smoked cigarettes/roll-ups (n=47)	5.8	7.7	+1.9	-3.8 to +8.4
Smoked cannabis (n=44)	6.1	6.1	0	-5.7 to +5.7
Used other drugs (n=45)	7.5	3.8	-3.8	-11.1 to +2.3

Appendix 13: Age & Nationality of Operation Reclaim participants by project area









Appendix 14: Number, gender & nationality of OR participants by project area and time period

	No of participants	Average no of participants each night*	Male (%)	UK citizens (%)
Red road				
Jul-07	1188	54	73.3	31.4
Jan-08	960	87	99.0	22.7
Jul-08	2266	103	81.5	20.5
Royston				
Jul-07	1186	54	86.7	81.8
Jan-08	1134	103	97.8	95.5
Jul-08	696	32	97.8	88.7
Sighthill				
Jul-07	1626	74	75.2	33.1
Jan-08	996	91	68.0	51.8
Jul-08	1024	47	73.4	34.4
Sprinburn				
Jul-07	1030	47	94.2	100
Jan-08	696	63	94.5	100
Jul-08	936	47	91.9	98.6
Quarrywood				
Jul-07	852	39	91.8	94.3
Jan-08	504	45	94.6	93.3
Jul-08	674	31	85.8	94.2

NB: These attendance figures are for a full month. Participants attend the project between 1-22 times in the summer months and 1-14 times in the winter months. These do not represent the number of different participants.

* This is calculated by dividing the monthly mean attendance by number of nights for which data are available. The number of nights on which the project operated in January is less than in July.

Appendix 15: Reported and detected adult crime (mean) in OR neighbourhoods 2003-2008 (detected crime is lower bar in each reported quarter)

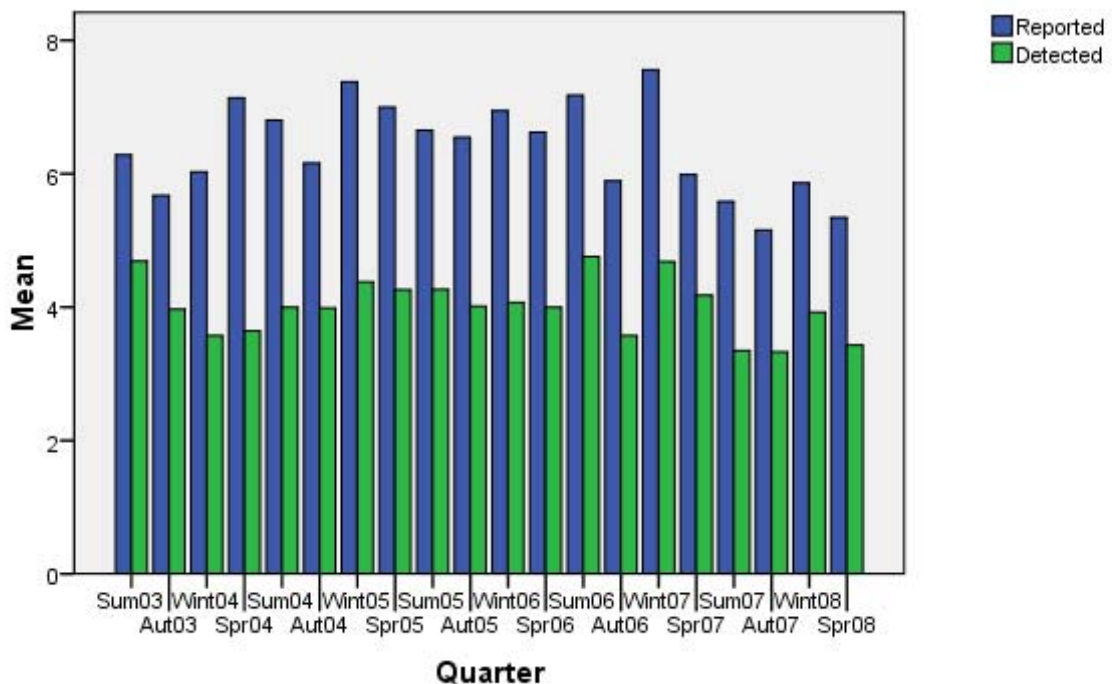
Source: Strathclyde Police.

Reported crime refers to crimes that come to the attention of the police and are recorded by them.

Detected crime refers to those crimes that have been 'cleared up'. 'A crime is regarded as a being detected where there exists a sufficiency of evidence under Scots Law to justify consideration of criminal proceedings'

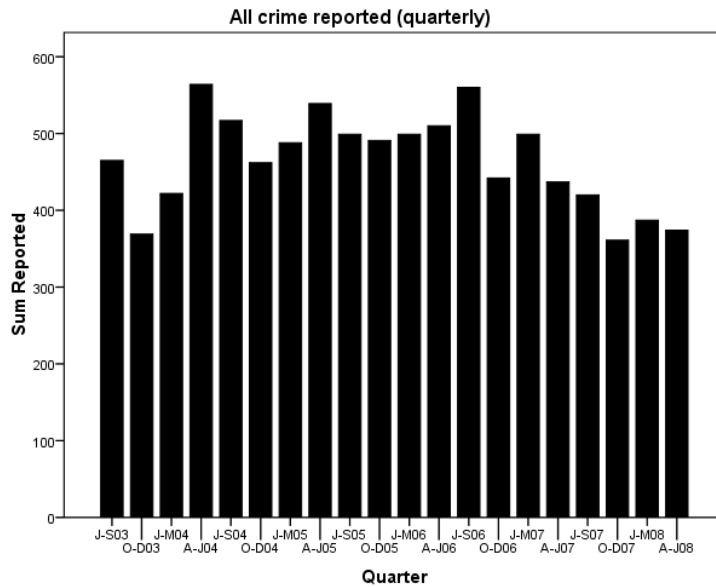
'All' crime includes: serious assault; petty assault; breach of the peace; prohibition of consumption of alcohol in designated places (byelaw); racially aggravated conduct/harassment; urinating etc.; and vandalism, malicious damage and malicious mischief.

Reported and detected all crime (quarterly)

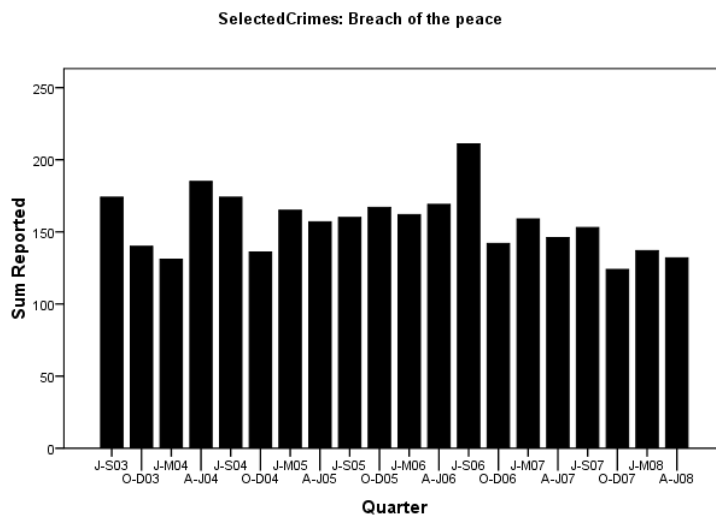


Appendix 16: Reported adult crime in OR neighbourhoods (combined) 2003-2008, by Quarter and by Type of Crime

OR areas i.e. Red Road, Springburn etc. Neighbourhood boundaries defined by Strathclyde Police administrative boundaries used for recording crime data.

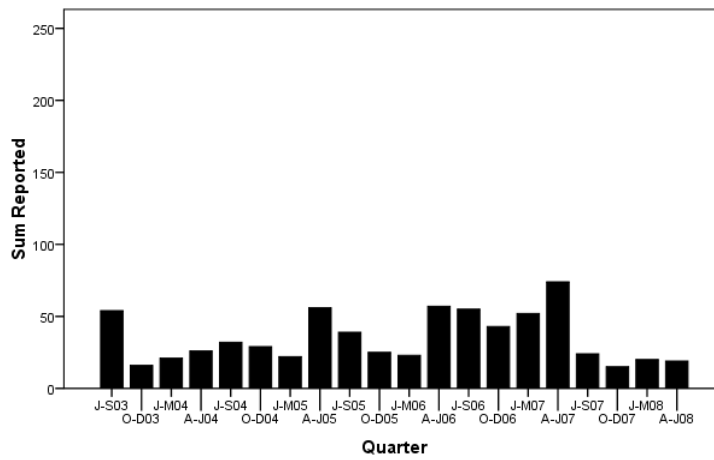


All crime reported (quarterly) by type of crime



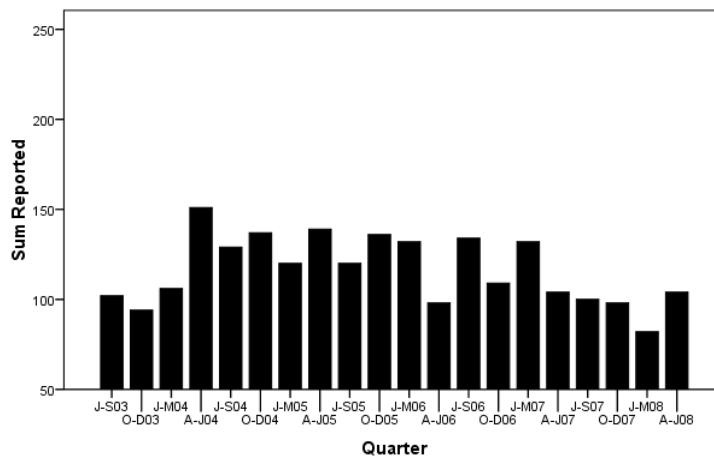
All crime reported (quarterly) by type of crime

SelectedCrimes: Consumption of alcohol in designated places, byelaws proh.



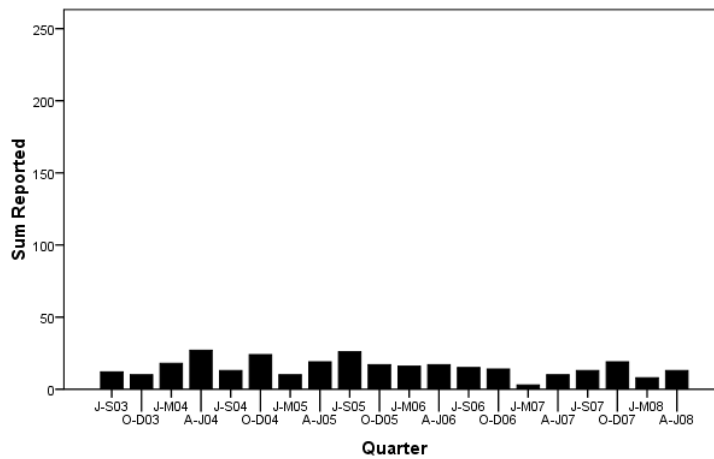
All crime reported (quarterly) by type of crime

SelectedCrimes: Petty Assault



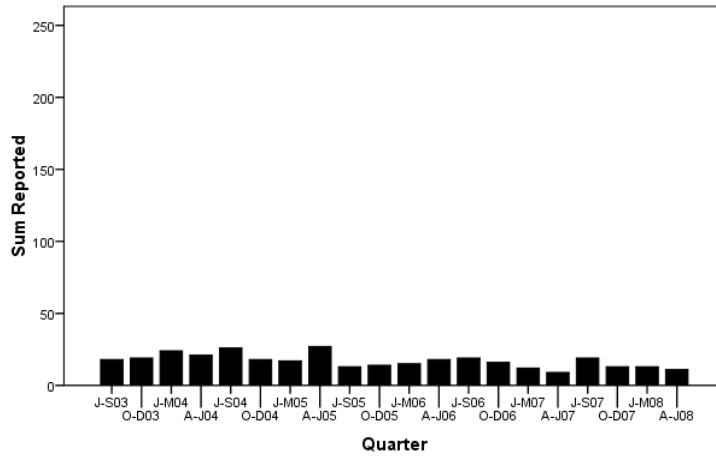
All crime reported (quarterly) by type of crime

SelectedCrimes: Racially aggravated crime



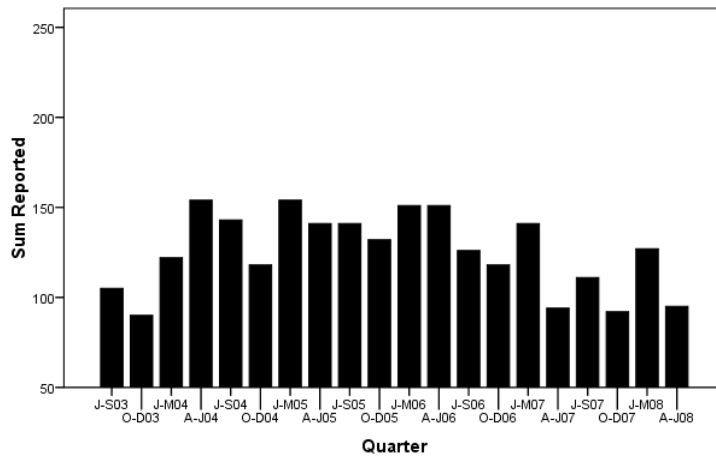
All crime reported (quarterly) by type of crime

SelectedCrimes: Serious Assault

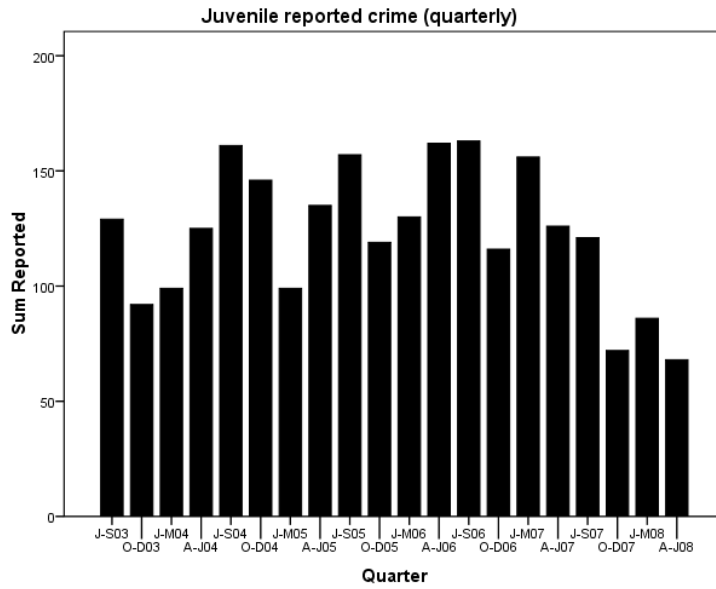


All crime reported (quarterly) by type of crime

SelectedCrimes: Vandalism, malicious damage and malicious mischief

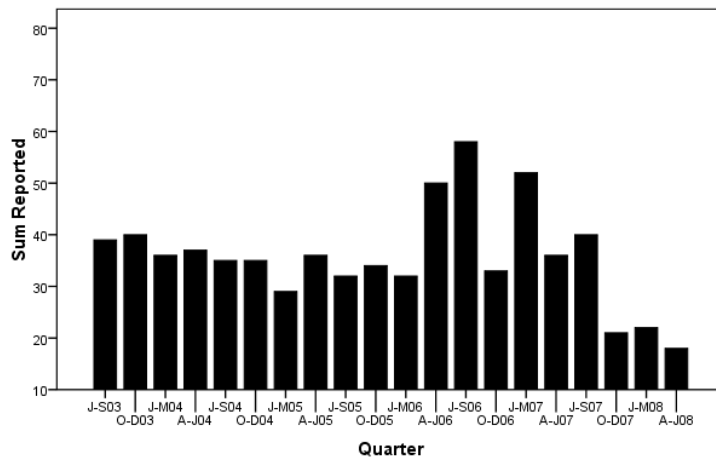


Appendix 17: Reported juvenile (under 18 years) crime in OR neighbourhoods (combined) 2003-2008, by Quarter and by Type of Crime



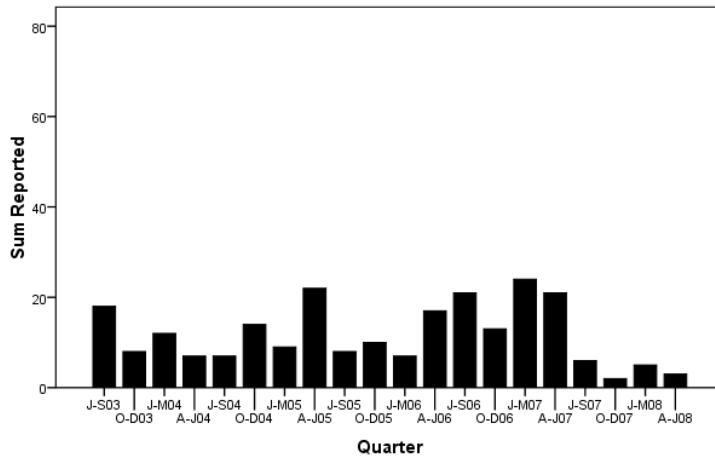
Juvenile reported crime (quarterly)

SelectedCrimes: Breach of the peace



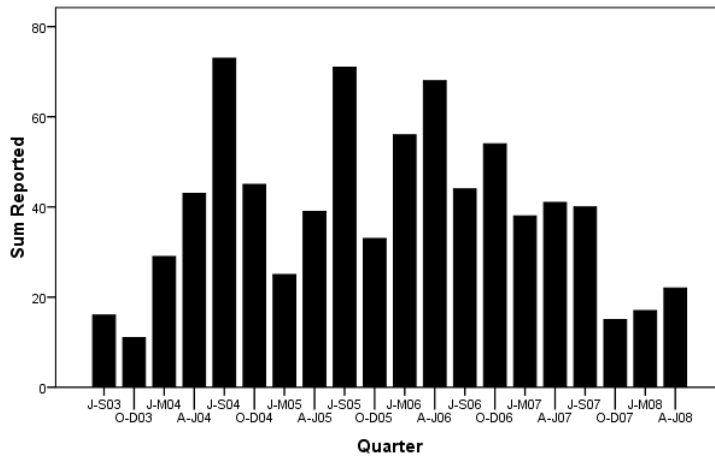
Juvenile reported crime (quarterly)

SelectedCrimes: Consumption of alcohol in designated places, byelaws proh.



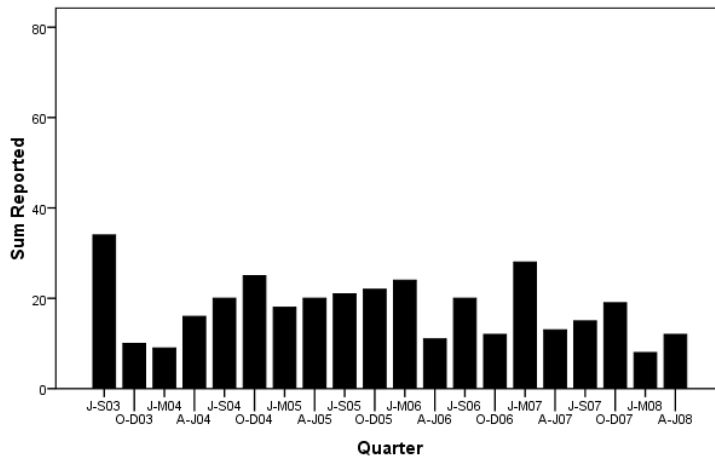
Juvenile reported crime (quarterly)

SelectedCrimes: Disturbances



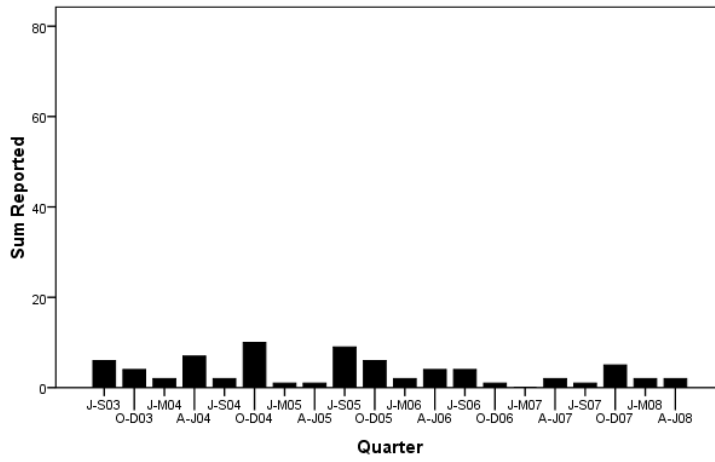
Juvenile reported crime (quarterly)

SelectedCrimes: Petty Assault



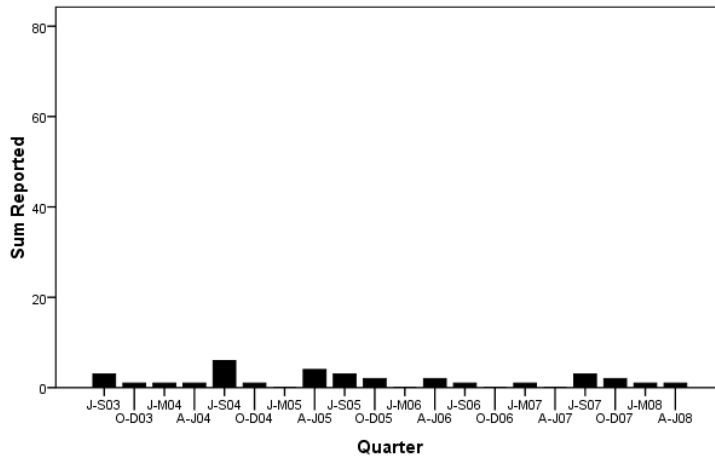
Juvenile reported crime (quarterly)

SelectedCrimes: Racially aggravated crime



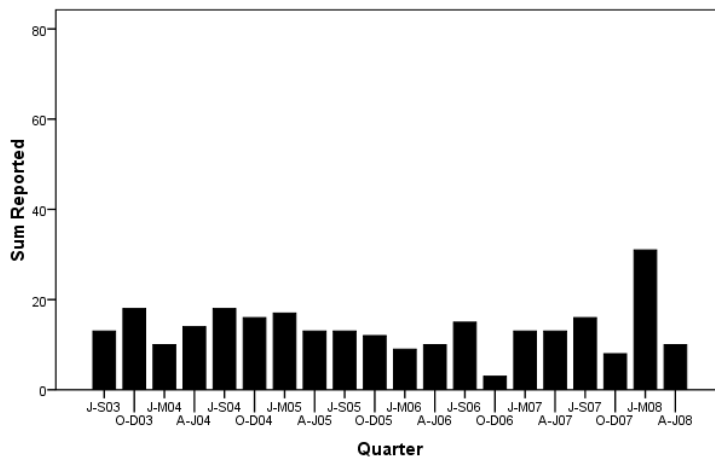
Juvenile reported crime (quarterly)

SelectedCrimes: Serious Assault



Juvenile reported crime (quarterly)

SelectedCrimes: Vandalism, malicious damage and malicious mischief

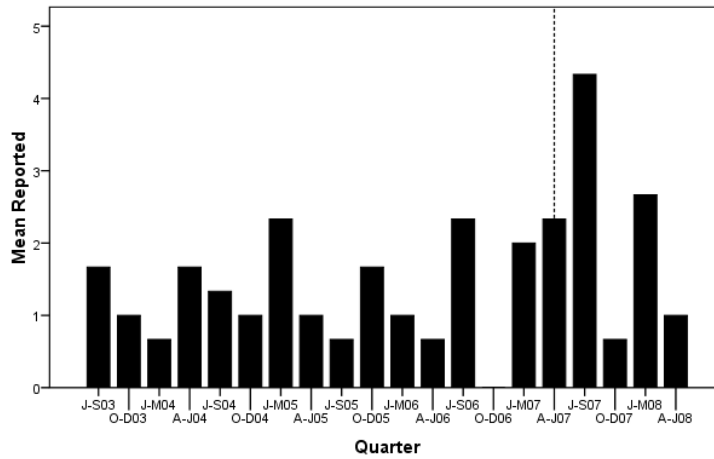


Appendix 18: Reported juvenile (under 18 years) vandalism (mean) in each of the OR neighbourhoods 2003-2008, by Quarter

Dotted line indicates start date of project in local area

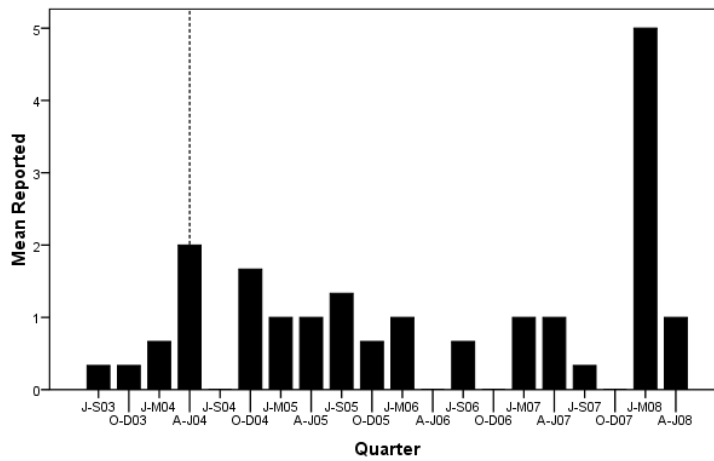
Juvenile crime (vandalism) by area

Area: Quarrywood



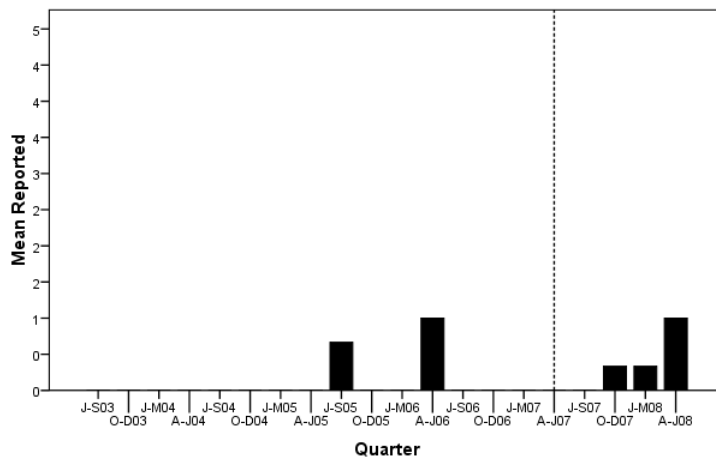
Juvenile crime (vandalism) by area

Area: Red Road



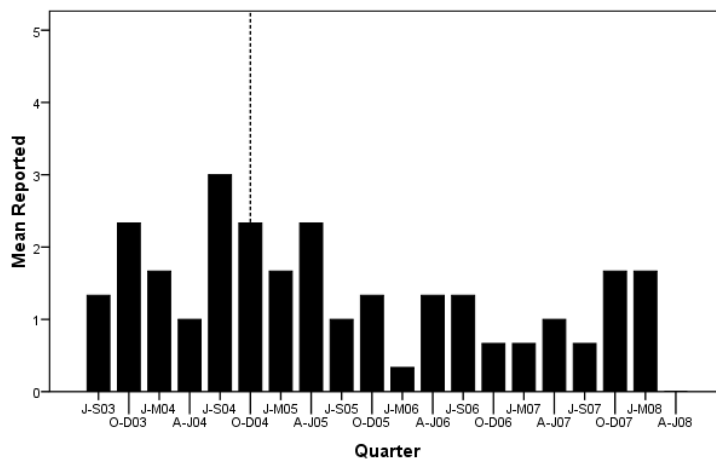
Juvenile crime (vandalism) by area

Area: Royston



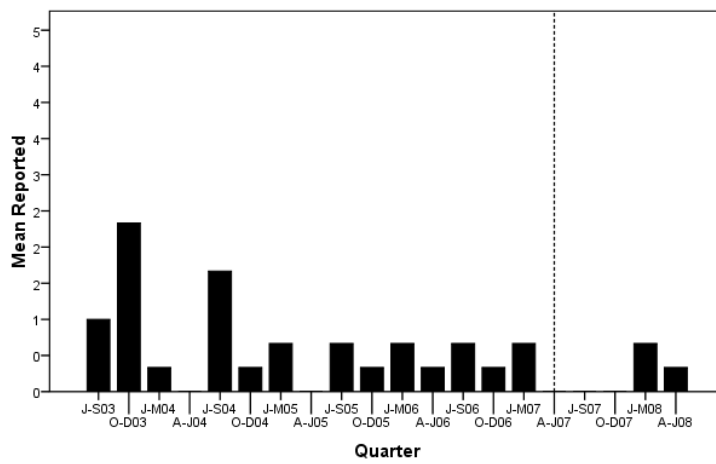
Juvenile crime (vandalism) by area

Area: Sighthill



Juvenile crime (vandalism) by area

Area: Springburn

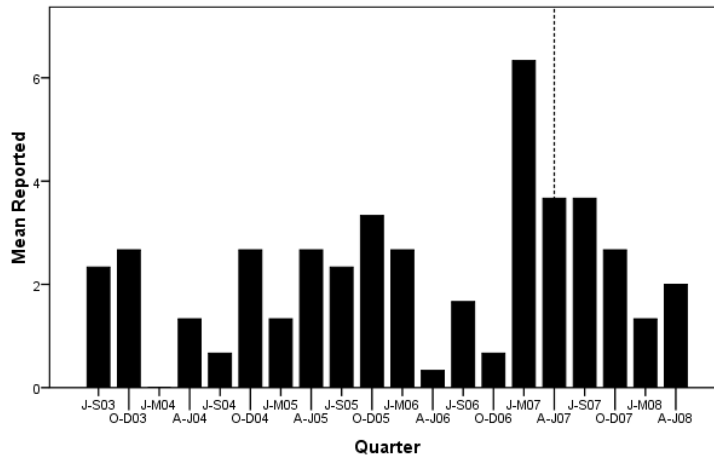


Appendix 19: Reported juvenile (under 18 years) petty assault (mean) in each of the OR neighbourhoods 2003-2008, by Quarter

Dotted line indicates start date of project in local area

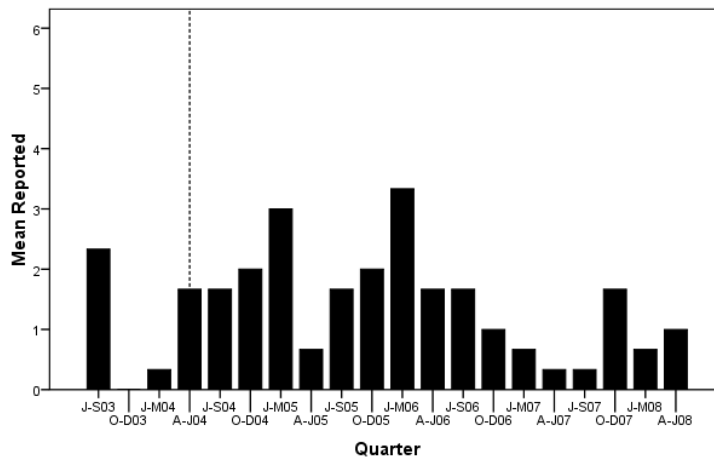
Juvenile crime (petty assault) by area

Area: Quarrywood



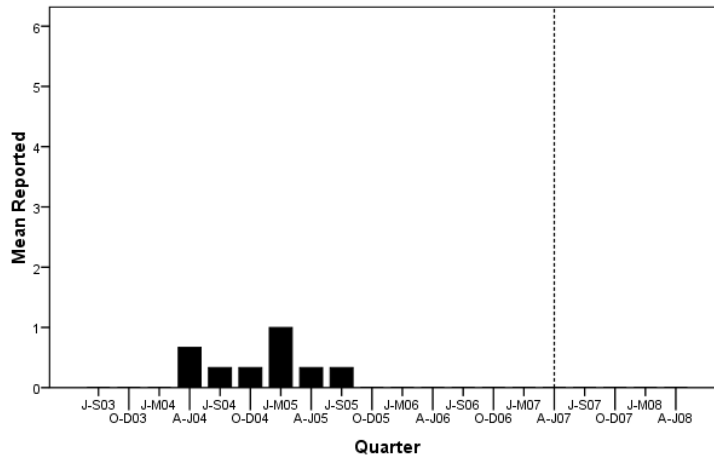
Juvenile crime (petty assault) by area

Area: Red Road



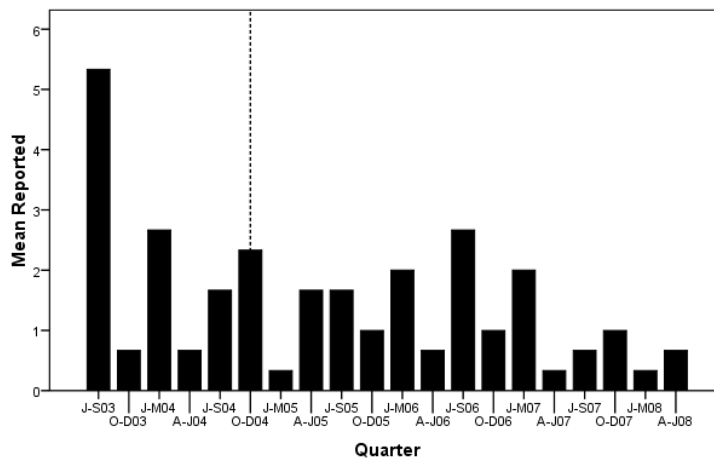
Juvenile crime (petty assault) by area

Area: Royston



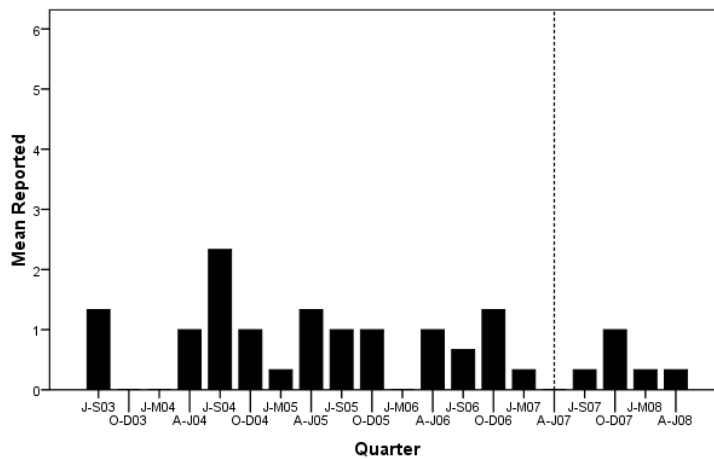
Juvenile crime (petty assault) by area

Area: Sighthill



Juvenile crime (petty assault) by area

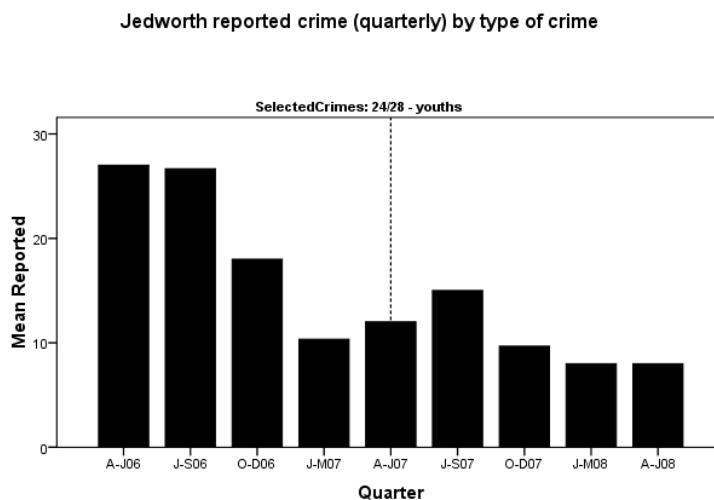
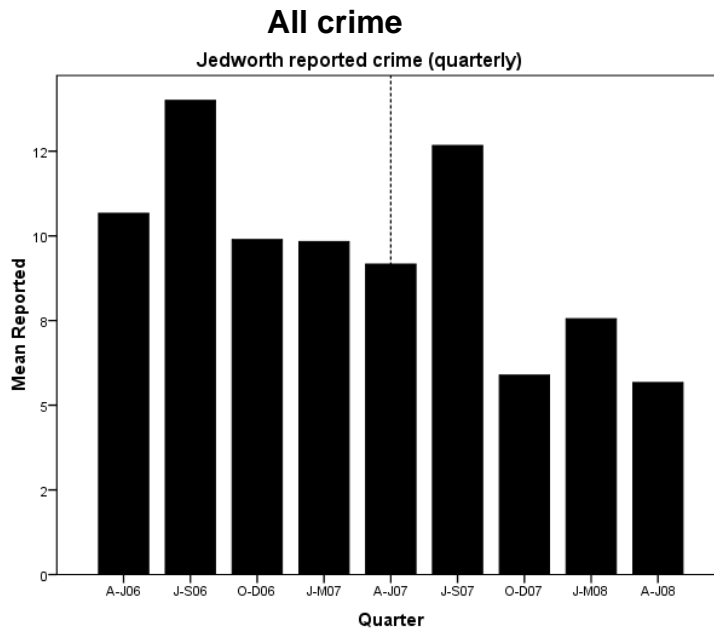
Area: Springburn



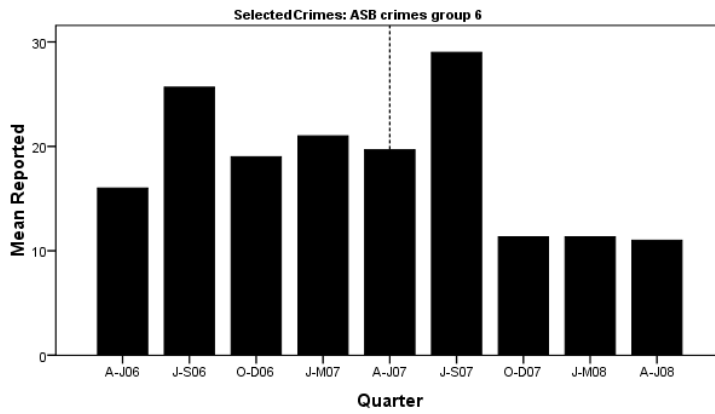
Appendix 20: Reported crime (mean) in the JA area 2006-2008, by Quarter and by Type of Crime

Dotted line indicates start date of project in local area

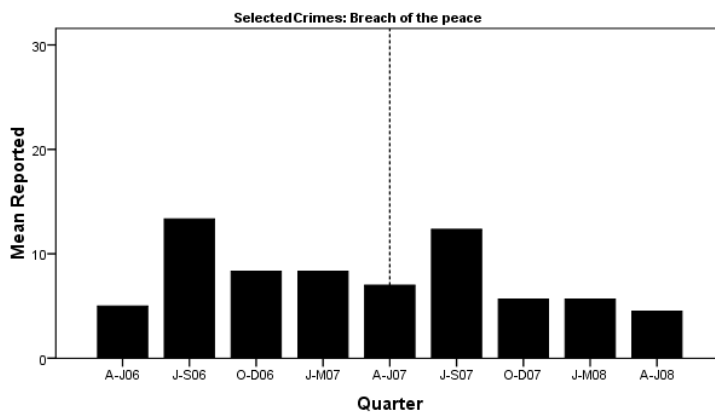
NB: The source of the crime data presented here was Strathclyde Police: the Jedworth Avenue area as defined by the police refers to police beat AE58. Some data are missing. No separate figures for juvenile crime were available.



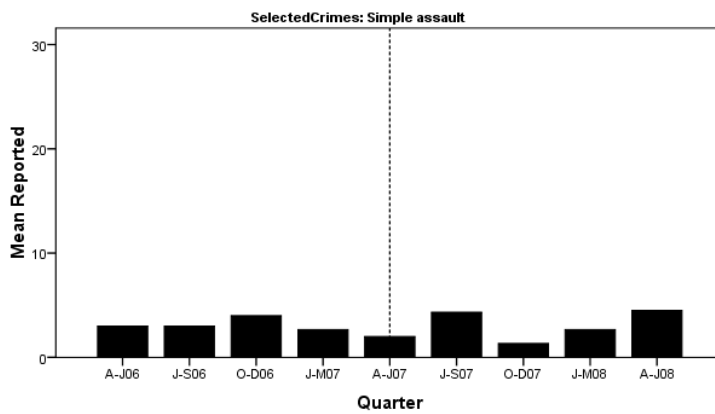
Jedworth reported crime (quarterly) by type of crime



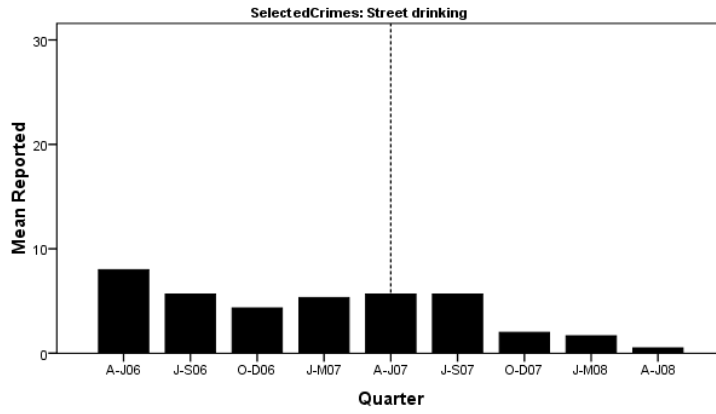
Jedworth reported crime (quarterly) by type of crime



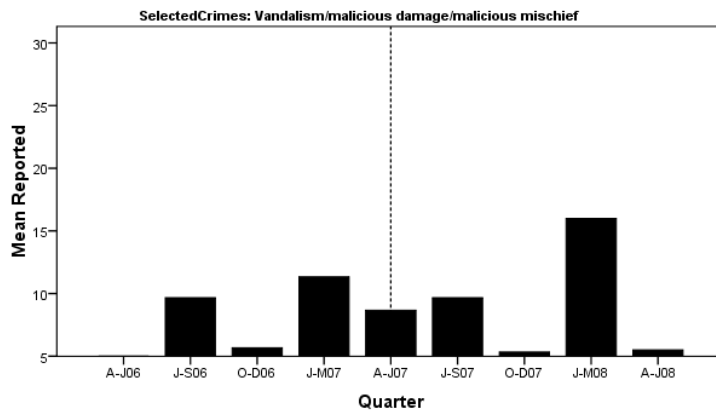
Jedworth reported crime (quarterly) by type of crime



Jedworth reported crime (quarterly) by type of crime



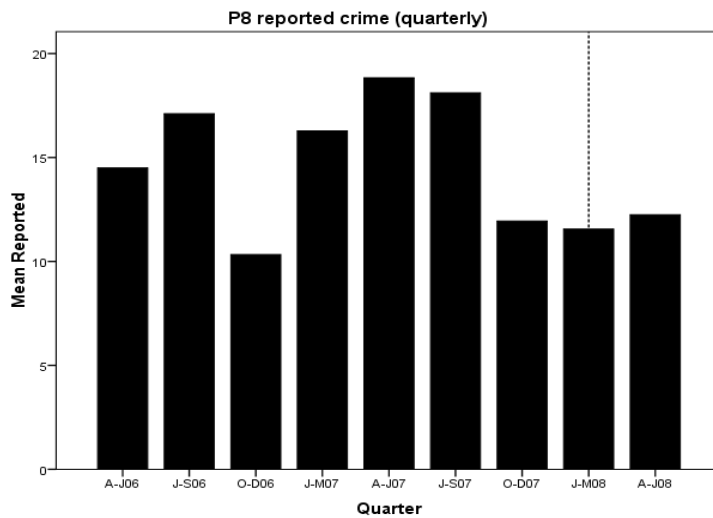
Jedworth reported crime (quarterly) by type of crime



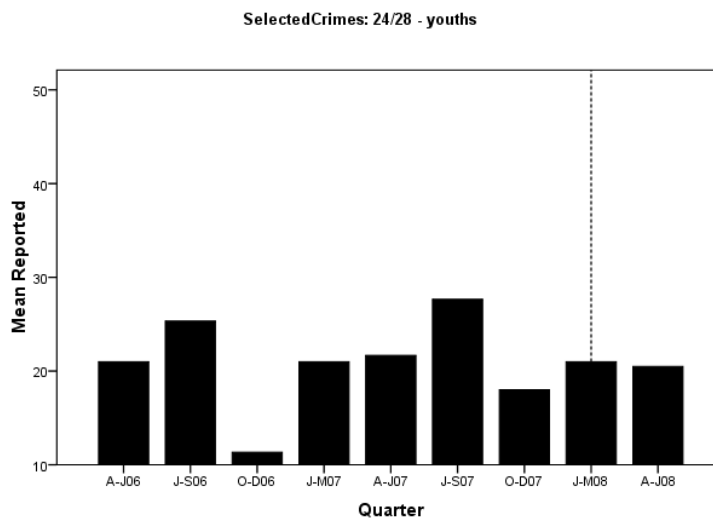
Appendix 21: Reported crime (mean) in the P8 area 2006-2008, by Quarter and by Type of Crime

Dotted line indicates start date of project in local area

NB: The source of the crime data presented here was Strathclyde Police: for P8 the area defined as 'Shawbridge Arcade area' by the police refers to police beat GB61. Some data are missing. No separate figures for juvenile crime were available.

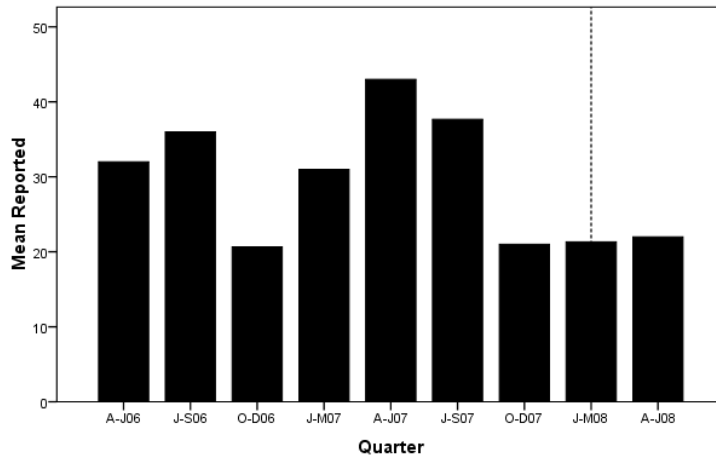


P8 reported crime (quarterly) by type of crime



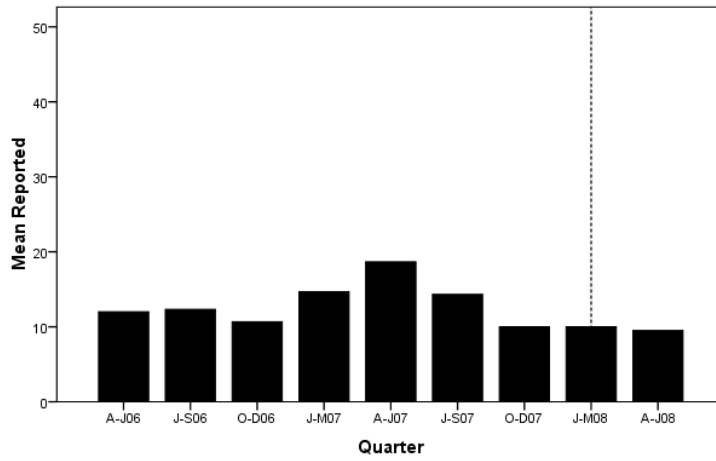
P8 reported crime (quarterly) by type of crime

SelectedCrimes: ASB crimes group 6



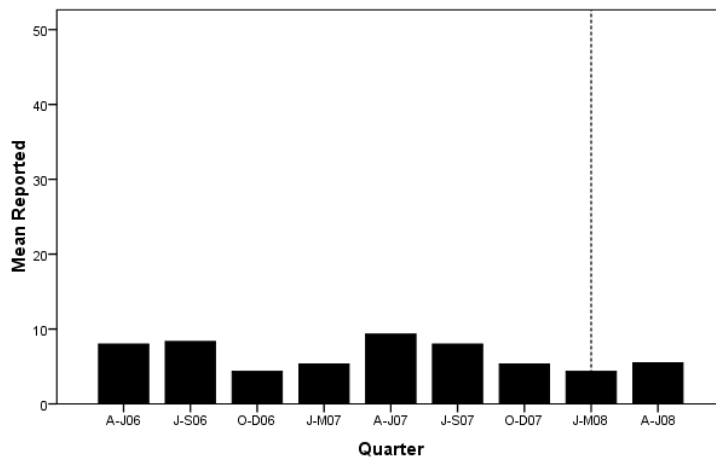
P8 reported crime (quarterly) by type of crime

SelectedCrimes: Breach of the peace



P8 reported crime (quarterly) by type of crime

SelectedCrimes: Simple assault



P8 reported crime (quarterly) by type of crime

SelectedCrimes: Vandalism/malicious damage/malicious mischief

