



Exploring principles for effective social regeneration and interventions; learning from the GCPH evaluation of Sistema Scotland's Big Noise programme

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- Sistema Scotland is a charity - the Big Noise programme in 4 disadvantaged communities across Scotland
- Big Noise uses learning to play an instrument and orchestral performances as a means of achieving 'deep social change' and addressing inequalities
- Big Noise is for 6 months old through to school leaving age
- Free, quality, intensive, immersive, accessible, community-based, structure, routine, trips and wider opportunities
- Expansive aims - promote confidence, pride, aspiration, work ethic, academic skills, positive peer groups, cultural engagement





Big Noise Govanhill participant,
aged 10 months old



Big Noise Raploch participant, aged 6 and 15
years; 9 years engagement with programme

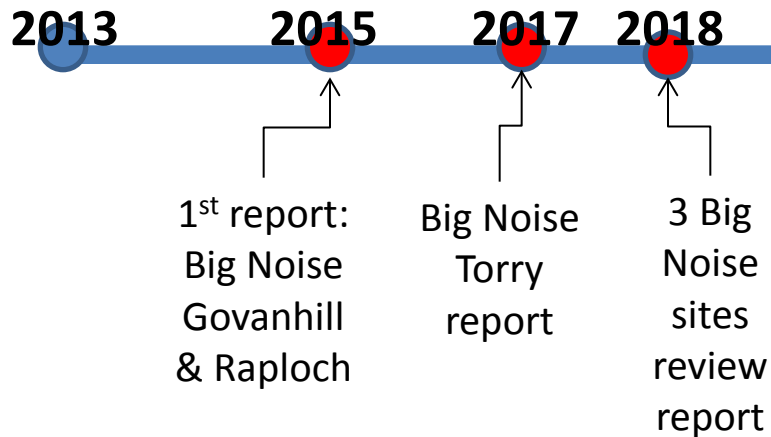


Evaluation Overview

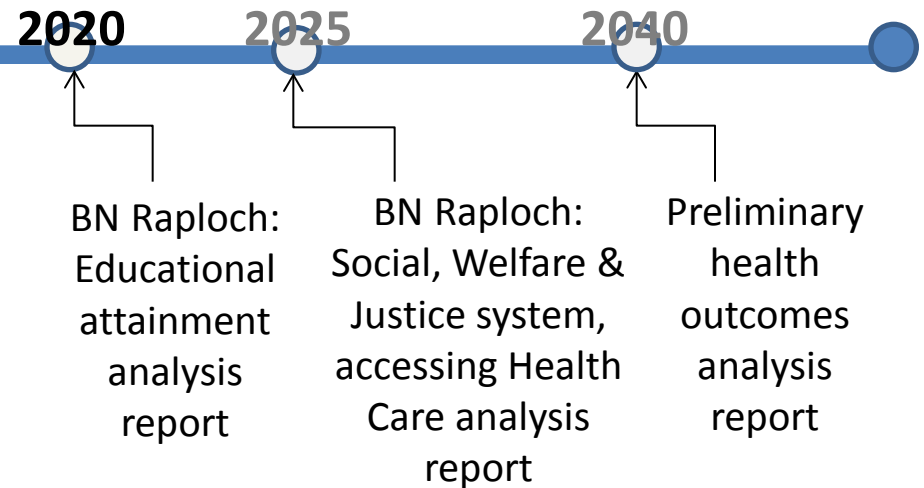
Key points:

- **Life-course evaluation** - tracking BN participant outcomes for decades ahead
- **Phase 1: Formative, qualitative depth** - observe impacts and understand programme
- **Phase 2: Summative, quantitative** – Education, Health, Social Care, Welfare & Justice
- **Control statistical analysis** – outcomes for BN participants compared to control group

Phase 1: Formative Evaluation



Phase 2: Summative Evaluation



Primarily qualitative

Primarily quantitative

www.gcph.co.uk – search “Sistema”

Principles for Effective Social Regeneration and Interventions

Seven principles for effective social regeneration and interventions

1. Longevity and commitment
2. Developing meaningful relationships
3. Inclusivity and accessibility
4. Intensity and immersion
5. Innovation and flexibility
6. Collective and cooperative learning
7. Excellence, aspiration and inspiration

- What is your initial response to these principles?
- Are conditions conducive to supporting approaches underpinned by these principles?
- In operational terms what do you think are the key challenges in delivering social regeneration or interventions in this way?